



Reception Topics - Michaelmas Term 2018

Mathematics	Literacy	Communication and Language
<p>Singing number songs related to the topic Make bar charts and tally charts linked to theme of 'Myself' Using basic language to describe 2D and introduce 3D shapes To count, read, write and order numerals from 0-20 Positional Language Measures: measure and order height and shoe size Find numbers and patterns in the environment Practical problem solving Finding 1 more 1 less Adding two amounts together to make a total Teacher: Mrs Whitehurst</p>	<p>Phonics: Hear and say the initial sound in words. Segment the sounds in simple words and blend them together. Begin to develop reading skills Learn to read and write Phase 2 Graphemes and Common Exception Words To be able to write own name. Use non-fiction texts to find information about our bodies Listen to poems related to the theme Storytelling and drama Read 'Funny Bones', sequencing the story and look at speech bubbles Teacher: Mrs Whitehurst</p>	<p>Read stories and sing rhymes Introduce new vocabulary related to the theme of myself, my body and my family Listen to stories with increasing attention and recall Join in with repeated refrains and anticipate key events and phrases in rhymes and stories Build up vocabulary that reflects the breadth of their experiences Teacher: Mrs Whitehurst</p>
Understanding the World	Physical Development and PE	RE
<p>Use the internet to find out about ourselves Exploration of the seasons autumn and winter, recognising how they change Share experiences of significant events in their own lives Learn about different occupations and ways of life Talk about some of the things that make them unique Learn about change by exploring how we have grown – look at photographs of us as babies Visit the IT suite, learn to 'log on' and complete a simple programme Learn about and explore the five senses Teacher: Mrs Whitehurst Forest School. Teacher: Mrs Clark</p>	<p>Using the Outdoor Area to climb, push, carry, build and use wheeled toys safely with control Music and movement – finding a space and moving in different ways in the hall To learn to dress and undress independently Develop scissor control Learn about ways to keep us healthy Cutting and joining parts Hold a pencil with correct grip and begin to draw patterns and form letters Teachers: Mrs Whitehurst, Mr Stedford & Miss Jones</p>	<p>Class Prayers Creation Gifts and talents Families People who help us Celebrations Jesus and the church Jesus as a boy Mary Celebrations Advent Christmas Teacher: Mrs Whitehurst</p>
Personal, Social and Emotional	Expressive Art and Design	French & Mandarin
<p>Learn about feelings Encouraging independence in self-help skills Introduce school and classroom rules Learn to play cooperatively by accepting the needs of others, taking turns and sharing resources Sing songs which promote a sense of cohesion within the new class Teacher: Mrs Whitehurst</p>	<p>Sing songs related to the topic Explore making music and following a beat by using different parts of our body e.g. clapping, stamping Observational drawings and paintings of ourselves Role-Play: House, Hairdressers, Doctors Make a Diya pot for Diwali and decorate Christmas crafts Fruit and vegetable printing linked to Harvest Festival Mixing colours Collage Nativity Play Teachers: Mrs Whitehurst & Mrs Olden</p>	<p>Introduction to:- French Mandarin Teachers: Mrs Whitehurst & Dr Wu</p>